

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

**University of Basrah in Collaboration
with Tehran University for Medical Sciences
Will hold International E-Learning Webinar
Thursday, 15th of October 2020 at 12:00 PM (Local Iraqi Time)**



TEHRAN UNIVERSITY
OF
MEDICAL SCIENCES



E-Learning

with the concept of Blended Medical Learning



Center of Excellence for e-Learning
in Medical Education

Virtual School - Tehran University of Medical Sciences

e-learning in medical sciences education: Definition and Brief review

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Background

- In 19th century: started with new technology, i.e. national rail systems
- It was used in new and large nations: the United States, Canada, Australia, South Africa, and Russia.
- Then the radio, television, and today the Internet are used.
- Preferred organizational form: **dual mode university**.



Present trends in DLN

- There exist great differences among regions of the world regarding DLN adoption.
- DLN has existed for about one hundred years in the more developed regions and for one or two generations in the developing regions



Present trends in DLN



Developing countries:

- In the high population countries of the developing world, DLN has offered very significant opportunities for education.
- Lack of infrastructure and professional competence in DLN remain important barriers.



Present trends in DLN

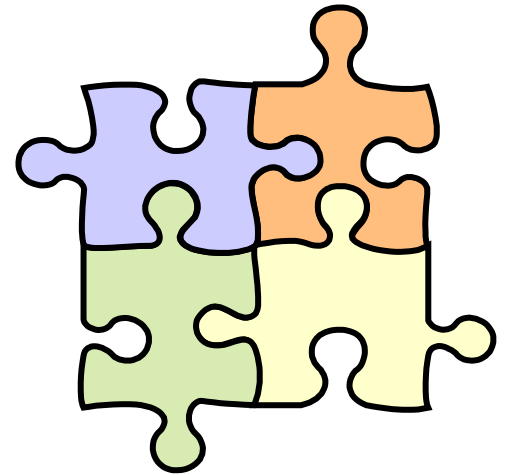
Industrialized countries:

- The need to extend
 - lifelong learning
 - mass education
 - new skills
- These are challenges that are not easily met by conventional institutions.



TERMINOLOGY

- ✿ Open learning
- ✿ Distance learning
- ✿ Self study
- ✿ Flexible learning (flexistudy)
- ✿ Learner directed learning
- ✿ Independent learning
- ✿ Packaged training
- ✿ Computer based training
- ✿ E-learning



Definition: e-learning?

E-learning refers to the use of **Internet technologies** to deliver a broad array of solutions that enhance knowledge and performance.

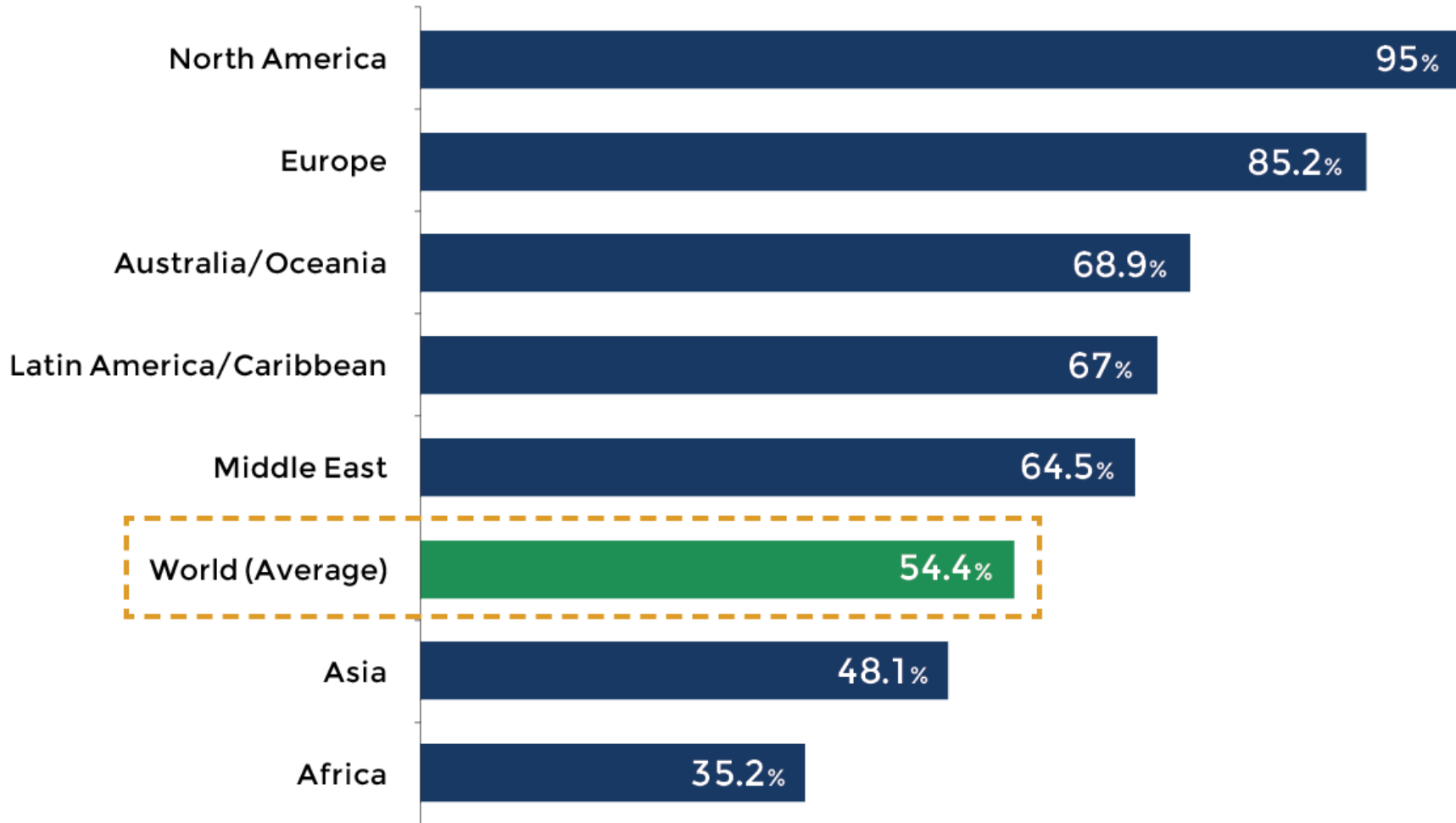




<http://blog.schoox.com/elearning-as-corporate-training>



Internet Penetration Rates by Geographic Region, December 31, 2017



Source: internetworldstats.com

Types of e-Learning

☞ Teachers and students may communicate:

- **Asynchronously:** at times of their own choosing by exchanging printed or electronic media
- **Synchronously:** through technology that allows them to communicate in real time.



strengths of e-learning

- accessibility to the content
- content enriched with multimedia
- searching and navigation facilities
- discontinuous use of material and resources
- use of interactive activities
- sharing experience and knowledge with the others at a distance
- an organized and facilitated means of gathering data from students
- And ...



weaknesses of e-learning

- lack of personal contact
- limitations for demonstration of clinical procedures and actual practice with machines
- difficulties in adapting, both teacher and student, to new ways of communicating and using new technologies
- having to cope with technological problems during the course
- difficulties in measuring online students' learning outcomes and attendance
- And ...





eLEARNING



TRADITIONAL LEARNING



Saves money in development, travel, and time



Great for specific, concise topics



Students can take any where, any time



Takes 40-60% less time than classroom instruction



Better for remote, traveling, or high-turnover population



Students can pause, reread, or test out of content



Better use of time for highly-complex information



Great for collaborative topics



Students can ask questions or role-play situations



Can help students feel more valued



Students learn from each other



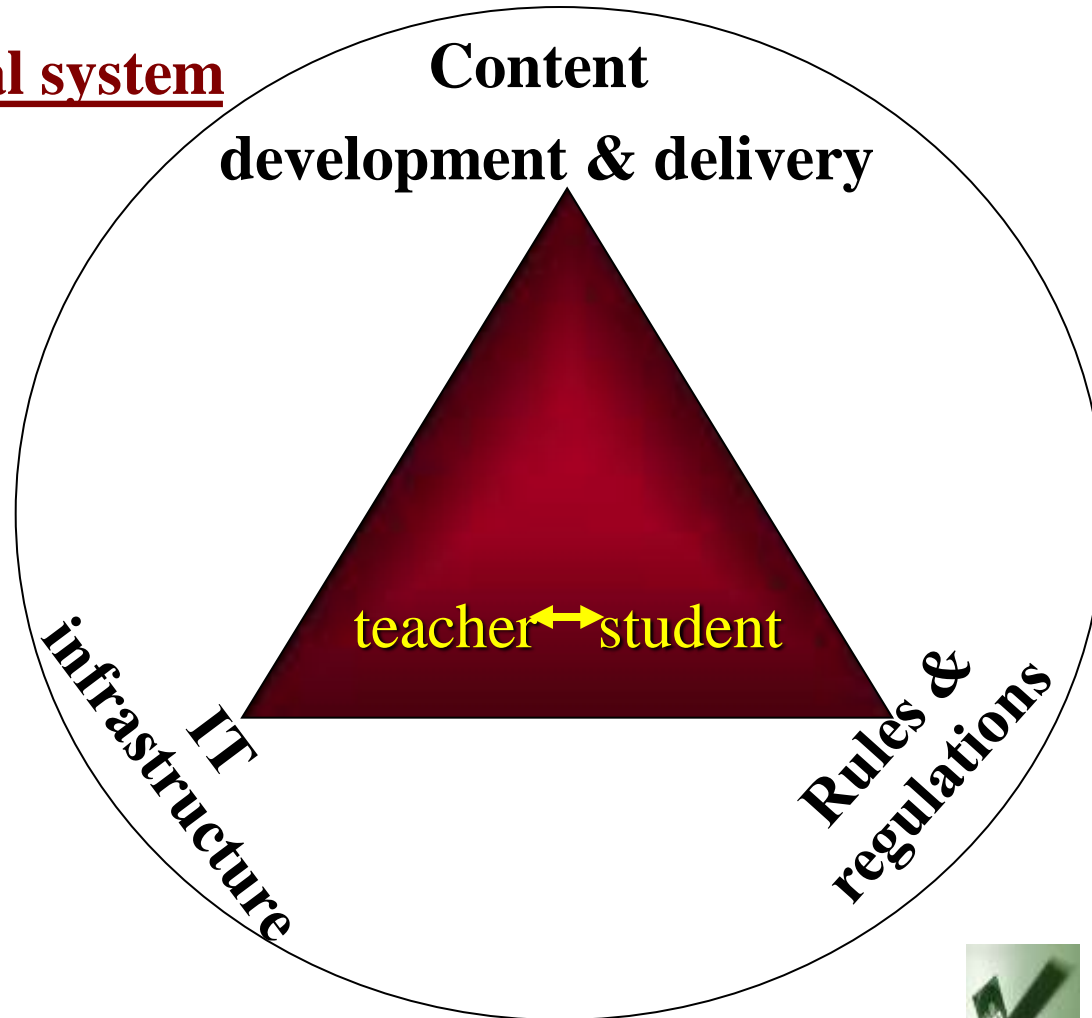
Highly-skilled trainers can adapt information for students

<https://www.edgepointlearning.com/blog/Instructor-led-Training-vs-eLearning/>



eLearning system

Educational system



Instructor led Vs Student led eLearning

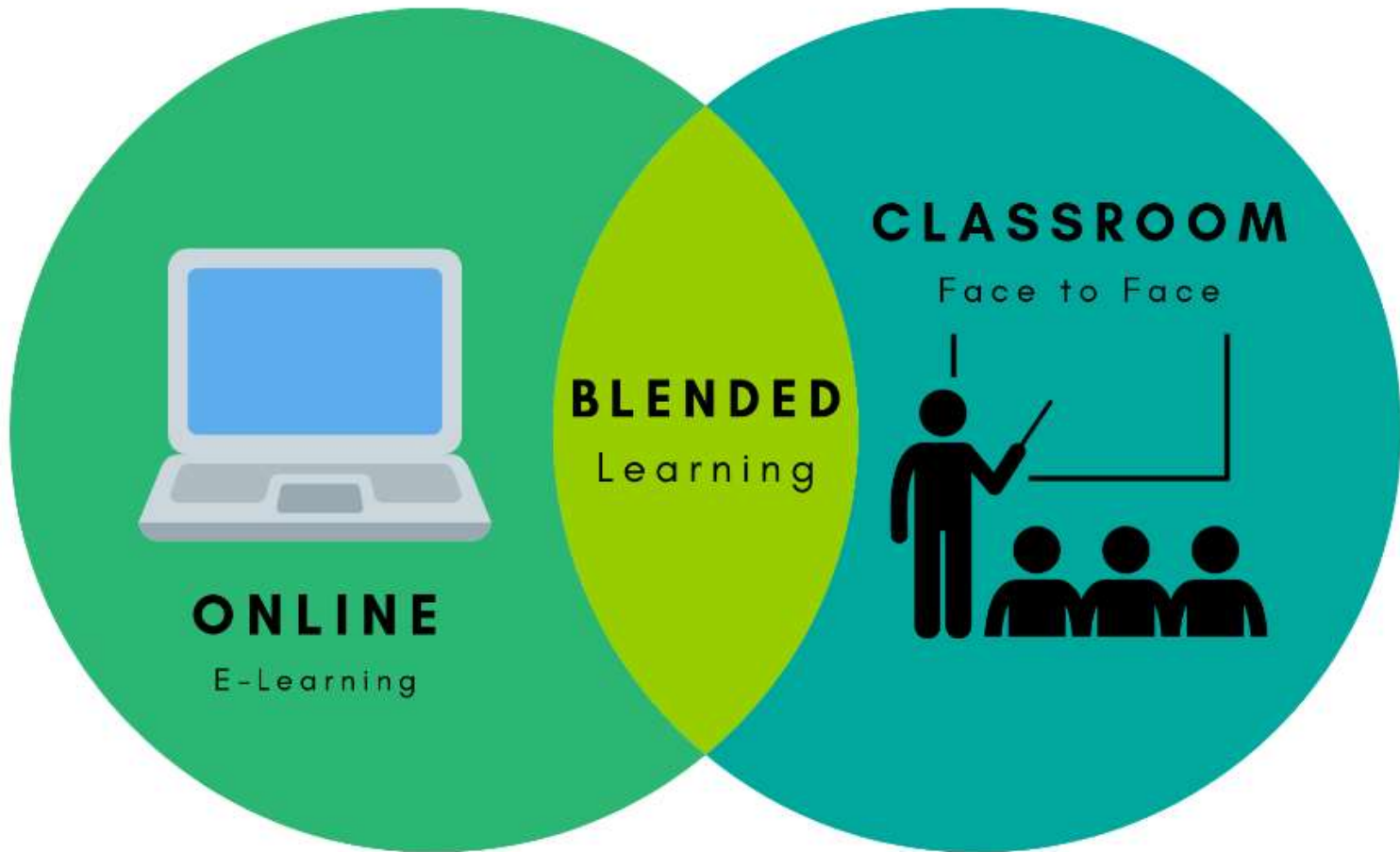
- In a **student-led** class, the **students** are in charge of their **learning**.
- A teacher-**led classroom** is designed around a teacher's needs, they seem quiet and controlled, and teachers take responsibility for what **students** need:
 - **Instructional** approaches are structured, sequenced, and **led** by **teachers**
 - Teachers present academic content to students, such as in a lecture or demonstration.



Blended learning

- A style of education in which students learn via electronic and online media as well as traditional face-to-face teaching.
- **Blended learning** is an approach to education that combines online educational materials and opportunities for interaction online with traditional place-based **classroom** methods.
- It requires the physical presence of both teacher and student, with some elements of student control over time, place, path, or pace.





<https://www.tp.edu.sg/sii/individuals/blended-learning>



BLENDED LEARNING ALLOWS STUDENTS TO WORK AT THEIR OWN PACE & LEVEL



"Many of my students are not proficient in reading, which means I can best teach them math through games on the internet or computer programs rather than difficult word problems."

Daniel F., Math and Science Teacher

e-Content

- Digital text and images designed for display on web pages.
- E-content development is the heart of teaching learning process. Although content development plays a key role in e-learning, it is undoubtedly not an easy process. It requires expert knowledge in the subject area, patience in creating the necessary objects that make up quality and a high sense of creativity in structuring and sequencing the topics to make a complete whole.

Derived from Study.com

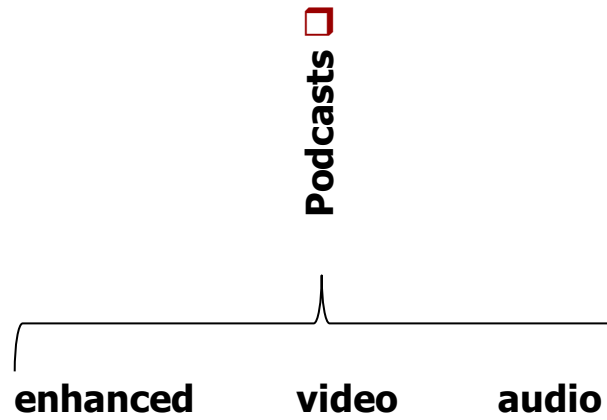


e-Content

Collaborative learning contents ☐

Simulation & Animation ☐

Voice synchronized with slides ☐



PowerPoints ☐

Handouts and manuals ☐

E-Books ☐



CONCLUSION summary



e-Learning principals

**Facts and
misconceptions**





I only need Zoom or some tools like that to run my classes.



e-Learning is not equal to synchronous online learning.

In many cases asynchronous e-learning, e.g. through an LMS works the best.





One should develop multimedia or video contents to be able to deliver an e-course.



e-Learning is not equal to e-content (multimedia, videos or any other types of e-content).

Think of course' objectives & learners' need to choose the best contents.

Aren't reference books or published articles suitable for postgraduate students?





I don't like the university's LMS. I cannot teach well in this platform.



Don't forget that you govern the software!

Make the best out of the accessible technology.





I need to upload files with larger sizes and variety of formats. I need to run synchronous classes and ...



Don't forget that you are the provider!

Students are the users!

What is their idea?

Are they happy with your decisions?





*I don't have enough experience.
What are the 3 key factors for a good e-teaching?*



- **Don't overload students with information and tasks!**
- **Deliver an interactive course!**
- **Make the best out of blending!**





“Blended learning” is combining e-learning and face to face classes.



Blend different contexts and strategies!

Face to face, LMS-based, MOOCs, Zoom, virtual/augmented reality, social networks and face to face sessions for clinical students



References

<https://study.com/teach/blended-learning.html>

<https://www.tp.edu.sg/sii/individuals/blended-learning>

<https://www.edgepointlearning.com/blog/Instructor-led-Training-vs-eLearning/>

<http://blog.schoox.com/elearning-as-corporate-training/>

<https://www.buildthis.io/online-shopping-ecommerce-internet-stats/>
(Internet world penetration rates by geographic regions (March 2019).)

http://vums.ac.ir/?page_id=13080

L. EREMIAS, R. SUBASH. E-CONTENT DEVELOPMENT: A MILESTONE IN THE DYNAMIC PROGRESS OF E-LEARNING. IJTER. 2(1): 2013

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